

Questions?

Contact Dr. Megan Mittelstadt, Assistant Director for Faculty Development and Recognition, CTL  
706-583-0067, [megan.mittelstadt@uga.edu](mailto:megan.mittelstadt@uga.edu)

**Course Number - Course Title**  
**University of Georgia, A First-Year Odyssey Seminar**  
**Semester, Year**

**Course Instructor Information**

Instructor: **name**  
Email: **email**  
Phone: **office or department phone**  
Office: **office location**  
Office Hours: **office hours**  
Website: **(optional)**

**Course Meeting Information**

Meetings: **time/day**  
Location: **building/room**

**Course Description**

[Add description here](#)

**Learning Objectives**

Upon successful completion of this course, students will be able to:

[Faculty: include skills or abilities that students will learn through the course here. For example, "Students will be able to explain in general terms how different types of cells in the same organism can produce different proteins, even though all cells within an organism carry the same DNA."]

- [Add learning objectives here](#)

**First-Year Odyssey Seminar General Course Goals:**

This seminar is a component of the First-Year Odyssey Seminar program. The goals of this program are to:

- enhance student-faculty interaction in a small class setting
- document academic dialogue through writing, revision, and resubmission
- open channels of communication between students and faculty
- develop students' skills for creative thought and effective reasoning
- promote intentional and reflective learning
- expose students to opportunities to engage in research, public service, and varied forms of instruction both on campus and globally (e.g., study abroad, practicums, internships)
- expose students to campus events that highlight the mission of the University

**Assignments and Projects**

Students will be evaluated in the following areas: [Briefly describe assignments and assignment weights](#)

**Grading/Evaluation**

[Describe grading/evaluation policies here](#)

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### **Campus Events**

To better understand the interconnection between teaching, research, and service at the University, students will be required to attend and reflect on three campus events. Students will be given instructions for how to identify events taking place on our campus, and the instructor will notify students of any events that have particular relevance to course topics. [Faculty: [include information here if your students must submit any proof, written or otherwise, of their attendance at these events to you.](#)] See <http://fyo.uga.edu/BrowseEvents.aspx> for additional information.

### **Course Materials**

List required texts and materials here (e.g., textbooks, readings, clickers, etc.)

### **Course Policies**

Describe course policies here

### **Participation Policy**

[Faculty: You may want to use the word “participation” instead of the word “attendance” as a student can attend without being present/learning from the class. Also, consider including an inclement weather statement like the following:]

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

### **Disability Statement**

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

### **Academic Honesty Policy**

As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

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**Course Outline:**

[Faculty: Provide students with a list of dates that the course is meeting. The chart below is an example of a course schedule in grid form. Include holidays when the course will not be meeting. The course schedule should also include reading and other assignments that you would like students to complete before coming to class. The generic statements in red remind students about possible changes.]

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class.

Week (with date)	General Topic	Reading Assignment/Other Assignment
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Note: In the event that this schedule changes, the instructor will announce (in class) the dates on which topics will be covered.